

Prepare for exam success: A2 Key for Schools self-access learning

Listening

Summary

1. Keep a record and talk about your free time activities.
2. Listen to a conversation about films and the cinema.
3. Practise spelling dictation.
4. Practise answering questions about your free time.

Getting started

Find 9 free time activities in the Word Search from the list:

read	watch TV	go to the cinema	dance	play football
go shopping	surf the internet	draw	listen to music	

L W A T C H T V P A Z W M S Z
 E F C E D P F R P C D K G U W
 G J U M O L Z D R A W I B R L
 O F E U C A I T Q R D M Q F I
 T N G K F Y J M H Y Q Q A T S
 O E P T S F V A P T M F X H T
 T G O S H O P P I N G M X E E
 H V H Y E O K K D T N J A I N
 E H A Z J T N C A B T X R N T
 C J E V M B R U N O S F O T O
 I T B K P A J C C Z F F Y E M
 N K J W F L O Z E B H U U R U
 E K O B Z L L T I R O S F N S
 M L R U U E Y P U P J E I E I
 A J O Q W B R E A D Q G J T C

Extra challenge: Make your own Word Search for a friend or family member. Try [this website](#).

Task: Your free time

What activities do you do in your free time? Make a list in your notebook.

Keep a record of your free time activities in the worksheet on the next page. Here is an example to help you.

1. Write your free time activities into the table in the yellow column.
2. Each day, write how many hours you spend on each activity. Write this in the table.
3. At the end of the week, add up the total number of hours for each activity. Write this in the blue column.

Example:

Activity	Number of hours							
	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	TOTAL
Playing sport	1	1	1	1	1		1	6
Watching TV	1	1	1	1	1	1	2	8
Drawing	0.5						1.5	2
Surfing the internet	1	1	1	1	1	1	1	7

4. Think about these questions. You can make notes about your answers:
 - What do you spend most time doing?
 - What do you spend least time doing?
 - Are you surprised how much time you spend doing some activities?
 - Would you like to spend more *or* less time doing some activities? Why?
 - Do you think your friends' tables would be similar to yours? Why/why not?
5. Talk about the questions with a friend or family member. Ask them the same questions.

Extra challenge: Look at your free time activities table. Count how many hours you spend doing each activity. Make a bar chart, like this:



Worksheet: Free time activities

	Number of hours							
Activity	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	TOTAL

Get ready to listen

Preparation

▶ Preparation

This activity is about going to the cinema.

1. Click on **this link**.
2. Before you listen, look at the pictures and information about the films. Which film would you like to see? Why?
3. Now do the **preparation** exercise (matching). Click on the word, then click on the correct picture to make your match.

How to...check the pronunciation of new words

1. Go to the **Cambridge online dictionary**.
2. Type in the word
3. Click on UK and US to hear the British and American pronunciation

cartoon

noun






4. Say the word. Try to copy the pronunciation

4. Think about these questions. Make notes of your ideas in your notebook.
 - What kind of films do you like? (cartoon, horror, historical drama, action, romantic, science fiction)
 - What's your favourite film?
5. Discuss your answers to (4) with a friend or family member. Ask them the same questions. Do you like the same films or different films?

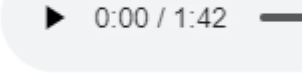
Task: Listen

You're going to listen to two friends talking about going to the cinema.

1. Click on this **link**, and press play
2. Click  **Check your understanding: multiple choice**
3. Read the instructions. Read the questions. Read the possible answers.
4. There are 3 questions. Click   to move to the next question.

Tip! Get ready to listen

Read the names and times of the films. Think about the sound of the answers and try saying them aloud, so you are ready to listen.

5. Listen to the conversation.  Now listen again and complete the questions.
6. Listen again to check your answers.
7. Click  to see the correct answers.

More practice: if it was difficult, listen again. Click  to see the words as you listen.

Extra challenge: Click  Listen again and type the words.

How to....answer multiple choice listening questions

Key for Schools Listening Part 3

In Part 3 of the listening test you have to answer multiple choice questions. Here are tips on how to succeed:

1. Read the questions carefully.
2. Underline important words.
3. Think about how the important words sound.
4. Listen and choose one answer for each question.
5. Listen again and check your answer.

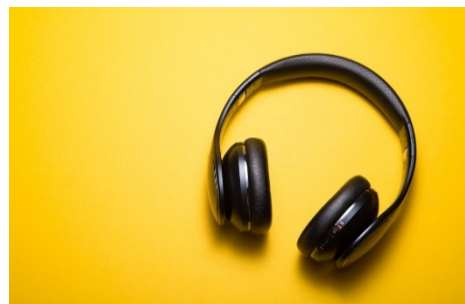


Image: unsplash.com/photos

Task: Spelling conversation

You're going to ask and answer questions about free time.

1. Let's start by making questions. **Circle** the correct question word or words.
 - *How many / What* do you like watching on TV?
 - *What time / Which* do you get up on Saturdays?
 - *Who / What* is your favourite free time activity? Why?

Check with the **Answer key**.

Extra challenge: think of your own question.

Low-tech spelling conversation

2. Spell out your questions to a family member in your house. For example, don't say the words 'What time...'. Spell the words out: 'W-H-A-T ... T-I-M-E ...'
3. Speak slowly so that your friend or family member can hear the letters and write them.
4. Ask them to spell out their answers to you. Listen and write. Show them what you wrote to check.

High-tech spelling conversation

5. Record yourself spelling out your questions for a family member in your house.
6. Send your recording to your friend or family member. Tell them to:
 - listen to the recording
 - write the questions
 - write their answers
 - record themselves spelling out their answers
 (For example: 'I ... G-E-T ... U-P ... A-T ... 7 ... O-C-L-O-C-K')
 - Send you the recording
7. Listen to your friend/family member's recording and write their answers in your notebook
8. Listen again to check.
9. Send your friend or family member a message to check that you understood their answers correctly!



Image: unsplash.com/photos

No partner? No problem!

You can role-play spelling out the questions and your answers. Record your role-play on a mobile device and listen again.

Keep listening. Keep learning

Look at the activities to practise listening.

Tick (✓) one or two activities you would like to try.

When you try the activity, write the date.

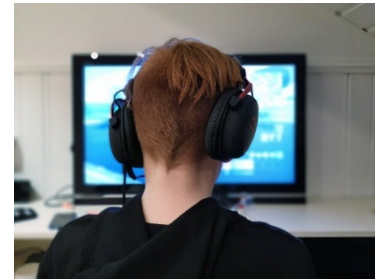


Image: unsplash.com/photos

My learning plan	I would like to try this	Date completed
Listen to a song in English. Try to learn some of the words. You can find the words on Lyrics.com .		
Choose a listening activity from the Cambridge English website .		
Listening and vocabulary games Choose a topic from British Council LearnEnglish Teens , and do the activities on the website.		
Listen to The Survivor on LearnEnglish Teens – a story about a plane crash where only one person survives.		
Make your own listening quiz for a friend or family member. <ol style="list-style-type: none"> 1. Choose a short listening – a song, a TV or film clip, or something from LearnEnglish teens. 2. Listen carefully several times to understand the listening 3. Think of 2 questions. 		

<p>4. Send the listening and your questions to your friend or family member. Ask them to send you their answers.</p> <p>5. Tell them if they are right, or not!</p>		
<p>Watch a TV programme or video clip in English.</p> <p>As you watch:</p> <ul style="list-style-type: none"> • write down 3 words or phrases you don't know. • think about the meaning of the words or phrases. • try to guess the meaning – use the action, faces and sound of the video to help. <p>After you watch, check the meaning and pronunciation of the words and phrases in the dictionary.</p>		

Reflect

Think about these questions:

- Which activities did you enjoy most? Why?
- What did you find easy/difficult?
- How will you keep practising listening in English?
You can choose the same or different activities from the table. Write your ideas here:

1.

2.



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Good luck and keep learning!

Answer key

Getting started - answers

L	W	A	T	C	H	T	V	P	A	Z	W	M	S	Z
E	F	C	E	D	P	F	R	P	C	D	K	G	U	W
G	J	U	M	O	L	Z	D	R	A	W	I	B	R	L
O	F	E	U	C	A	I	T	Q	R	D	M	Q	F	I
T	N	G	K	F	Y	J	M	H	Y	Q	Q	A	T	S
O	E	P	T	S	F	V	A	P	T	M	F	X	H	T
T	G	O	S	H	O	P	P	I	N	G	M	X	E	E
H	V	H	Y	E	O	K	K	D	T	N	J	A	I	N
E	H	A	Z	J	T	N	C	A	B	T	X	R	N	T
C	J	E	V	M	B	R	U	N	O	S	F	O	T	O
I	T	B	K	P	A	J	C	C	Z	F	F	Y	E	M
N	K	J	W	F	L	O	Z	E	B	H	U	U	R	U
E	K	O	B	Z	L	L	T	I	R	O	S	F	N	S
M	L	R	U	U	E	Y	P	U	P	J	E	I	E	I
A	J	O	Q	W	B	R	E	A	D	Q	G	J	T	C

Task: Spelling conversation - answers

- **What** do you like watching on TV?
- **What time** do you get up on Saturdays?
- **What** is your favourite free time activity? Why?